

**Please come to sit at the
front to join me in a
discussion.**

Engaging Nepali Kids with Free Software

**Martin Dluhoš
March 22, 2015**

Objective

Share my observations of using computer technology for learning in Nepali classrooms and discuss its impact in education

Overview

- **Background**
- **Learning with XO laptops**
- **Added value**
- **Trade-offs**
- **Takeaway lessons**

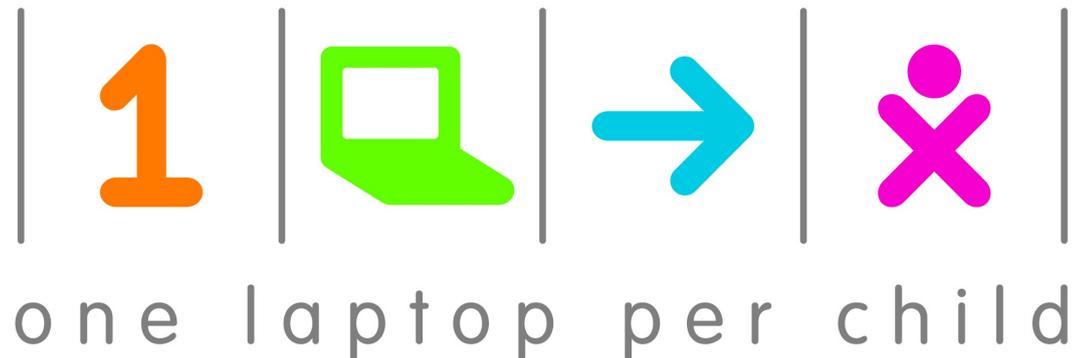
Background Info



• Mission

„We aim to provide each child with a rugged, low-cost, low-power, connected laptop. To this end, we have designed hardware, content and software for collaborative, joyful, and self-empowered learning. With access to this type of tool, children are engaged in their own education, and learn, share, and create together. They become connected to each other, to the world and to a brighter future.“

<http://one.laptop.org/a>



Open Learning Exchange



Nepali Schools





Class-6

Class-5

Class-4



Class-4

Pragna Khatri
Dipika
Pradip KC
Pradip Khatri
Anish Khatri



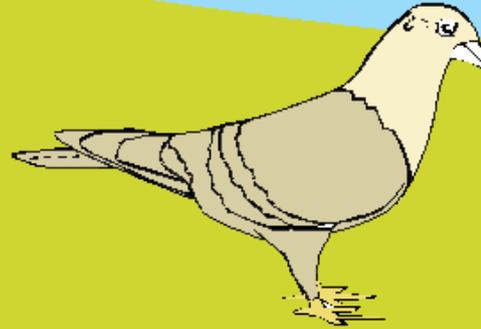
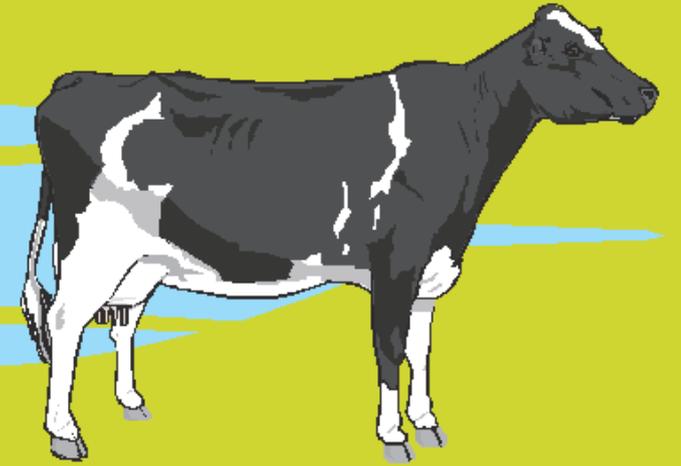
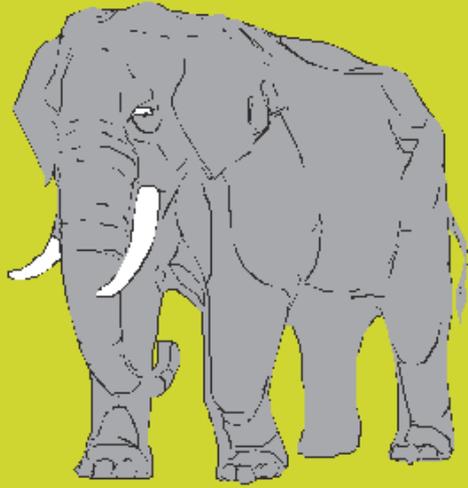
A photograph of a telephone exchange room. On the left wall, a long wooden switchboard is mounted, featuring a row of green rotary telephone handsets. Numerous green wires hang vertically from the switchboard. In the foreground, a long wooden console with a light-colored top holds a black keyboard. Below the console, a rack of green telephone handsets is visible. To the right, a dark wooden cabinet with glass doors is partially open, revealing shelves with papers and a small blue light. The room has yellow walls and a window with a dark frame in the background.

Added value & trade-offs





जनावरमा क्लिक गर्दै तिनका लक्षणहरू पढ:

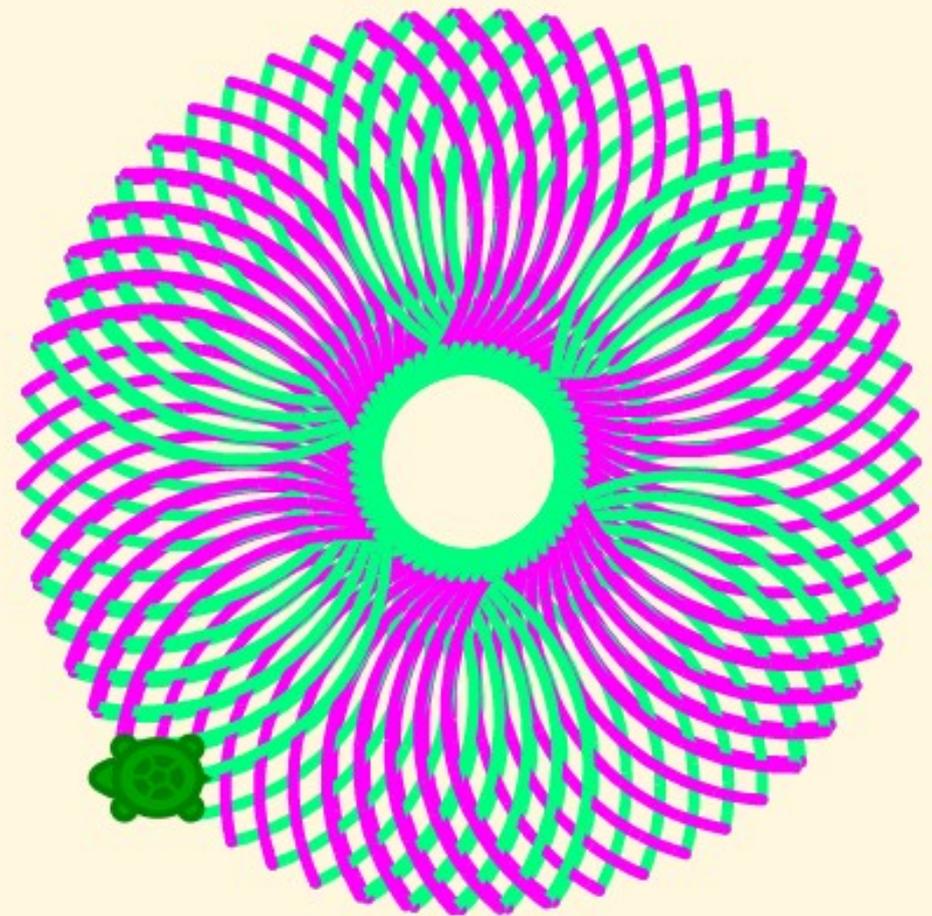
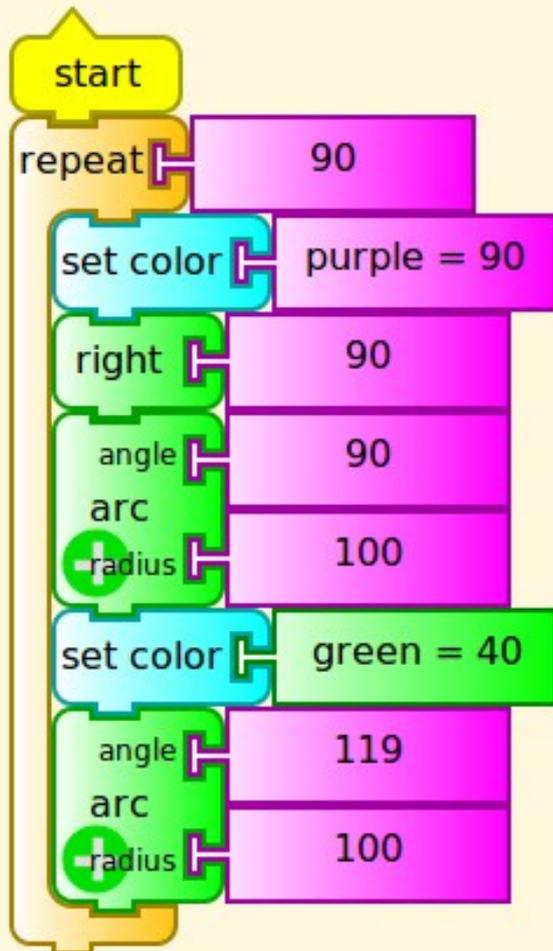












Added value & Trade-offs

- **provides learning resources (otherwise unavailable)**
- **personalized learning**
- **collaboration**
- **active learning**
- **opportunities for play**
- **tool for creativity**
- **Doesn't replace the teacher**
- **Isolation**

Takeaway lesson(s)

Computer technology can supplement but not fully replace the teacher



Comments?

Thank you

**Questions?
questions@nu.org**